

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
In the name of Allah

- ☐ **Paragraph Writing**
- ☐ **Writing Process**
- ☐ **Unity & Coherence**
- ☐ **Types of Paragraph**

Understanding Paragraphs

Topic & Parts / Details of Topic

- **Topic**
- **Parts / Details of Topic**
- **How to Write a Topic**
- **How to Write Parts / Details to Support the Topic**

Understanding Paragraphs

By the end of today's session you will be able to write:

- ☐ **Topic**
- ☐ **Parts / Details of Topic**

Understanding Paragraphs

Can you answer these questions?

- **What is Topic?**
- **What are Parts / Details of a Topic?**
- **Is Topic a general word or specific word?**

Understanding Paragraphs

Answers:

- **A Topic** is a word or phrase that tells what something is about.
- **The Topic** includes all the words in the list (**paragraph**) these words are more **specific**. They are parts, details, or examples of the topic.
- **A Topic** is usually a general word or phrase.

Understanding Paragraphs

Let's see a few examples.

- **The name of a thing with many parts**

Topic: house

Parts: roof, walls, windows, stairs, doors

- **The name of a general idea that include more specific things**

Topic: Camping

Details: tent, sleeping bag, campfire, water bottle, mosquitoes

Understanding Paragraphs

Remember!

Note: The Topic should not be too general too specific. It should just fit the words on the list.

End of Today's Session

**Thanks For Your Nice
Attention.**

Paragraph

By the end of today's session you will be able to understand:

- ☐ Paragraph Outline
- ☐ Parts of Paragraph

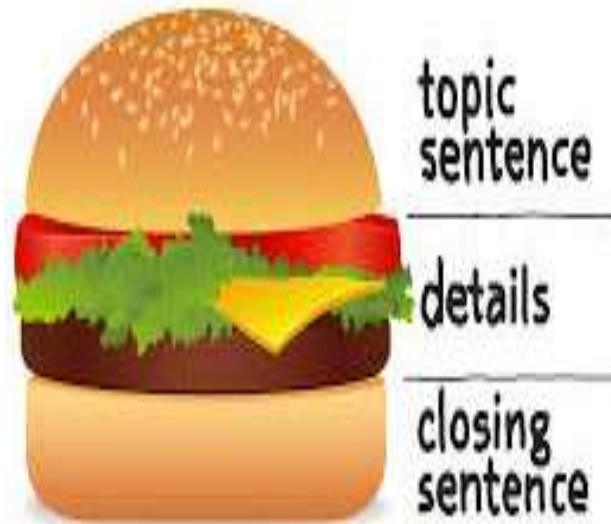
Can you answer these questions?

- **What is a paragraph?**
- **What is a paragraph like?**
- **What are the parts of a paragraph?**

Answers:

- A paragraph is a group of related sentences that develops one main idea.

- A paragraph is like a sandwich.



- A- Topic sentence. B- Supporting sentences. C- Concluding sentence

Paragraph

How to Boil an Egg

You can cook a perfectly boiled egg for breakfast if you follow these six easy steps. First, get a pot big enough to hold one egg. Then, fill the pot $\frac{4}{5}$ full with water. Next, put the egg in the pot and put the pot on the stove. Turn the heat to high and wait for the water to boil. When the water is boiling, boil the egg in the water for three minutes. Take the egg out of the pot and put it in an eggcup. Now, enjoy your egg.

Parts of a paragraph

The topic sentence

How to Boil an Egg

The supporting sentences

You can cook a perfectly boiled egg for breakfast if you follow these six easy steps. First, get a pot big enough to hold one egg. Then fill the pot 4/5 full with water and put in the egg. Next, turn the heat to high until the pot of water is boiling. Boil the egg in the water for three minutes. Take the egg out of the pot and put it in an egg cup. Now the egg is ready to eat. Enjoy it!

The concluding sentences

Can you answer these questions?

- What is the topic sentence?
- What is the controlling idea?
- What are the supporting sentences?
- What is the concluding sentence?

Answers:

- The first sentence in a paragraph is a sentence that names the topic and tells what the paragraph will explain about the topic.
- **The controlling idea** tells what the paragraph will say about the topic, or **the controlling idea** controls or limits the topic to a very specific point or points.
- The middle sentences in a paragraph are called supporting sentences & **The supporting sentences** explain or prove the topic sentence.
- The concluding sentence summarizes the main points or restates the topic sentence in different word, or it serves two purposes: 1- **It signals** the end of the paragraph. 2- **It summarizes or repeats** the topic sentence in different words.

Notice the Parts of Paragraph

Topic

Controlling idea My Home

Topic sentence

My home **has a quiet atmosphere that helps me relax.** When I enter my house, I see the living room which has two sofas and a table. I like to rest on one of the sofas when I come home. I often take a short nap there which makes me feel much calmer and happier. To the left of the living room is the kitchen. In the center of the kitchen is a table; on which there is fruit. I love going into the kitchen after my nap to eat fruit. It helps me wake up a bit so that I can study, read or talk with my family. Behind the kitchen is a door which leads to the backyard. In the backyard there is a tree. When the weather is warm, I like to sit under the tree and read or daydream. **In short, my beautiful house is a calm place that allows me to rest.**

Concluding sentence

Review:

- **A Paragraph:** A group of related sentences that develops only one main idea.

- **Parts of a Paragraph:**
 - A. **Topic Sentence:** The first sentence that tells the main idea of a paragraph.
 - B. **Supporting Sentences:** The middle sentences that give details to about topic sentence.
 - C. **Concluding Sentence:** The last sentence in a paragraph by repeating the topic sentences in different words.

End of Today's Session

**Thanks For Your Nice
Attention.**

Revision

- **What is a paragraph?**
- **Name the parts of a paragraph.**
- **Explain the following points.**
 - Topic Sentence
 - Controlling Idea
 - Supporting Sentences
 - Concluding Sentence
- **What is paragraph outline?**

Welcome Back

In this session we study:

- ☐ **Unity of Paragraph**
- ☐ **Coherence of Paragraph**

By the end of today's session you will be able to understand:

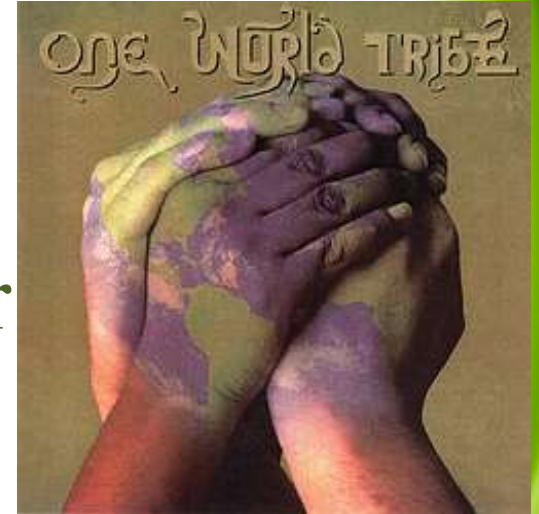
- ☐ Unity of Paragraph
- ☐ Coherence of Paragraph
- ☐ How to write a unified and coherent paragraph

Can you answer these questions:

- **What does unity mean to you?**
- **What is unity of a paragraph?**
- **What is coherence?**

Unity & Coherence

- ❑ Unity means singleness or "oneness" of purpose.
- ❑ Unity in a paragraph means that the entire paragraph should focus on one single idea. The supporting details should explain the main idea. The concluding sentence should end the paragraph with the same idea.



Unity & Coherence

- **Coherence** in writing means that all the ideas in a paragraph flow smoothly from one sentence to the next sentence. With coherence, the reader has an easy time understanding the ideas that you wish to express.

Unity & Coherence

Four ways to achieve coherence:

- Repeat key nouns.
- Use consistent pronouns.
- Use transition signals to link ideas.
- Arrange your ideas in logical order.



My Hometown

My hometown is famous for several amazing natural features. **First**, it is noted for the Wheaton River, which is very wide and beautiful. On either side of **this river**, which is 175 feet wide, are many willow trees which have long branches that can move gracefully in the wind. In autumn the leaves of **these** trees fall and cover the riverbanks like golden snow. **Second**, on the other side of the town is Wheaton Hill, which is unusual because it is very steep. Even though it is steep, climbing **this** hill is not dangerous, because there are some firm rocks along the sides that can be used as stairs. There are no trees around **this** hill, so it stands clearly against the sky and can be seen from many miles away. **The third amazing feature** is the Big Old Tree. This tree stands two hundred feet tall and is probably about six hundred years old. **To summarize, these three landmarks** are truly amazing and make my hometown a famous place.

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Read the following paragraph. What can you notice?

Qualities of a Good Friend

There are three qualities that I need to see in a good friend. A good friend shouldn't tell lies. I need to trust him so that I can talk to him, and good friend should be there when I need him. I should be able to find him near me when I am in a bad mood or when I have a problem. When it is necessary, he should criticize me so that I can change my undesirable behavior or see where I am wrong. He should obey my orders. These three qualities are the basic properties in a good friend.

Is it a unified and coherent paragraph? Why/why not?

Qualities of a Good Friend

There are three qualities that I need to see in a good friend. First, a good friend shouldn't tell lies. I need to trust him so that I can talk to him. Second, a good friend should be there when I need him. I should be able to find him near me when I am in a bad mood or when I have a problem. Finally, when it is necessary, he should criticize me so that I can change my undesirable behavior or see where I am wrong. In short, these three qualities are the basic properties in a good friend.

Unity & Coherence Logical Order.

What is logical order in a paragraph?

The topic sentence

Step 1

Step 2

Step 3

How to Boil an Egg

You can cook a perfectly boiled egg for breakfast if you follow these six easy steps. First, get a pot big enough to hold one egg. Then fill the pot 4/5 full with water and put in the egg. Next, turn the heat to high until the pot of water is boiling. Boil the egg in the water for three minutes. Take the egg out of the pot and put it in an egg cup. Now the egg is ready to eat. Enjoy it!

Step 4

Step 5

Concluding sentences

Review:

Unity

- Unity is an important element of a good paragraph. Unity means that a paragraph discusses one, and only one, main idea.

Coherence

- Coherence is the technique of making words, phrases, and sentences move smoothly and logically from one to the other.

End of Today's Session

**Thanks For Your Nice
Attention.**

Revision:

- **What does unity mean in a paragraph?**
- **How can we write a unified paragraph?**
- **What does coherence mean in a paragraph?**
- **When can a paragraph be coherent?**
- **How can we write a coherent paragraph?**

Welcome Back

In this session we study:

- ☐ Transition Signals
- ☐ Transition Signals in paragraph writing
- ☐ Logical order of ideas in a paragraph

Transition Signals

By the end of today's session you will be able to understand:

- ☐ Transition Signals
- ☐ Role of Transition Signals in paragraph writing
- ☐ Arranging of ideas in logical order

Can you answer these questions?

- **What do transition signals mean to you?**
- **What is the function/role of transition signals in a paragraph?**
- **Can you say a few transition signals?**

Transition Signals

Coherence means establishing a relationship between the ideas presented in a paragraph. It brings about a rationale in the arrangement of the ideas which are introduced either in the chronological order or in the order of importance. Besides, transitions that compare, contrast, illustrate, add or show cause and effect build logical bridges. The ideas, thus expressed in the paragraph, flow smoothly from one to the other in a logical sequence. This helps the reader to understand the paragraph.

Notice the Transition Signal

During [1] the early twentieth century, in addition [4] to industrialization, urban growth and technological development, Australian society was experiencing a transformation of the domestic ideal. Consequently [5], people were subject to an increasing array of government and professional programs aiming to manage and regulate life, particularly [6] family life. Some of these programs were designed to counter social changes, others were designed to engineer them; overall [2] they each heralded a growing expert encroachment into the private sphere. Intervention and influence took three forms [3]. Firstly [3], techniques designed to maximize efficiency were introduced into the home and scientific principles were applied to its design. In addition [4], housework and parenting methods were scrutinized and subject to unprecedented standards. Secondly [3], all aspects of reproduction attracted increasing intervention from government and the medical profession. Thirdly [3], state, professional and philanthropic groups began to usurp the parental role within the family through instruction and policy. Ultimately [2], the development of 'modern' social ideals brought regulation, intervention and ever-increasing unrealistic standards.

Transition Signals

Decide which transitions to use from the list below.

Second	Also	Another reason is that	For example	Moreover
However	On the other hand	First	One reason is that	The best choice

There are three major airports near Washington, D.C., but the traveller to Washington should be careful about which one he or she chooses. _____ Baltimore-Washington International Airport, which is located near the city of Baltimore, is a good international airport. _____ it is not the best choice for a traveller who wants to visit Washington. _____ it is relatively far from the city of Washington itself. _____ a passenger bus trip between Baltimore and Washington is somewhat expensive. Dulles International Airport is a slightly better choice, since it is located closer to the city. _____ if a traveller arrives in the early evening, he or she will encounter rush-hour traffic, which is not a good way to begin a trip to the city. _____ may be Washington-Reagan National Airport. There are two reasons for this. _____ this airport is the closest to the city. _____ it is located on the Metro train system, which is a convenient method of transportation, allowing a traveller to travel almost anywhere he or she likes in the city of Washington.

Transition Signals

Decide which transitions to use from the list below.

Second	Also	Another reason is that	For example	Moreover
However	On the other hand	First	One reason is that	The best choice

There are three major airports near Washington, D.C., but the traveller to Washington should be careful about which one he or she chooses. **For example**, Baltimore-Washington International Airport, which is located near the city of Baltimore, is a good international airport. **However**, it is not the best choice for a traveller who wants to visit Washington. **One reason is that** it is relatively far from the city of Washington itself. **Also**, a passenger bus trip between Baltimore and Washington is somewhat expensive. Dulles International Airport is a slightly better choice, since it is located closer to the city. **However**, if a traveller arrives in the early evening, he or she will encounter rush-hour traffic, which is not a good way to begin a trip to the city. **The best choice** may be Washington-Reagan National Airport. There are two reasons for this. **First**, this airport is the closest to the city. **Second**, it is located on the Metro train system, which is a convenient method of transportation, allowing a traveller to travel almost anywhere he or she likes in the city of Washington.

Review:

- **Transition Signals** are words or phrases that connect the ideas in one sentence with the idea in another sentence. Such as: *first/second, furthermore, on the other hand, for example, in conclusion, to sum up* and etc.
- **Using Transition Signals** makes our paragraph smoother and helps our reader understand our paragraph more easily.

End of Today's Session

**Thanks For Your Nice
Attention!**

Revision:

Complete the paragraph with the time order transition signals and add commas if necessary. Use them only once. *Finally, The third step, To sum up, Second, In stead, The first step.*

Choosing the right classes each semester can be stressful, but you can reduce your stress by following these steps. (1) The first step is to become familiar with the graduation requirements for your major. Do not depend on other to give you correct information. (2) In stead, study the pates in the college bulletin dealing with you major and memorize the requirements. (3) Second, plan, plan, plan. Write out a program for each semester to make sure you have all the courses you need for gradation. Be aware that some classes have prerequisites-classes you must pass before you can register for them. (4) The third step, is to talk with as many older students as you can. Ask them with courses are good and which ones are not. Don't waste your time and money on bad classes. (5) Finally, register each semester as soon as you can. Waiting eve an hour may mean that the classes you want or need are filled. (6) To sum up, plan ahead to avoid missing any required classes, to avoid bad classes, and to graduate on time.

What is the function of transition signals in a paragraph?

Qualities of a Good Paragraph

How to Write an Effective Paragraph

In this session we study:

- **An Effective Paragraph**
- **Unity**
- **Coherence**
- **Transition Signals**
- **Repetition of Key Words**

Qualities of a Good Paragraph

By the end of today's session you will be able to:

- ✓ **Write an Effective Paragraph**
- ✓ **Write a Unified Paragraph**
- ✓ **Write a Coherent Paragraph**

Qualities of a Good Paragraph

Can you answer these questions:

- **What is unity in a paragraph?**
- **What is coherence in a paragraph?**
- **What is the role of transition signals in a paragraph?**
- **How can we write an effective paragraph?**

Qualities of a Good Paragraph

Answers:

- **Unity** - singleness or "oneness" of purpose.
All the detail sentences clearly point to or support the topic sentence.
- **COHERENCE** - all the sentences and ideas in the paragraph flow smoothly together to make clear and logical points about the topic.

Qualities of a Good Paragraph

Answers:

- **Transition Words and Phrases** – are used to show the connection from one sentence to another, or to signal a new train of thoughts.
- Time Order (Chronological) - arranging details or sentences as they happen according to time
- Space / Direction Order (Spatial) - arranging evidence in relation to space, direction or location

Qualities of a Good Paragraph

Answers:

- Importance Order (Emphatic) - arranging details in order of importance or emphasis
- Step-by-Step (Sequential or Procedural) - arranging information according to numbers.
- Repetition of Key Words - important words or phrases (and their synonyms) may be repeated throughout a paragraph to connect the thoughts into a coherent statement.

Qualities of a Good Paragraph

Answers:

- Parallelism - use of the same grammatical structure in several sentences to establish coherence. The use of similar phrasing helps tie ideas and sentences together.
- By observing the mentioned points we can write an effective paragraph.

LET'S SEE TWO EXAMPLES

Qualities of a Good Paragraph

Answers:

- Parallelism - use of the same grammatical structure in several sentences to establish coherence. The use of similar phrasing helps tie ideas and sentences together.
- By observing the mentioned points we can write an effective paragraph.

LET'S SEE TWO EXAMPLES

Qualities of a Good Paragraph

Employers look for three main qualities in their employees. First of all, employers want workers to be dependable. That is, they want workers who come to work every day. Next, employers look for workers who can work well with others. The ability to get along with co-workers is important to the success of a business. Employers look for dependable, responsible and easy going team players.

Is it an effective paragraph? Why/Why not?

Qualities of a Good Paragraph

Employers look for three main qualities in their employees. First of all, employers want workers to be dependable. That is, they want workers who come to work every day. Second, employers want workers who are responsible. Can the boss give the worker a project to do and know that it will be done well? Third, employers look for workers who can work well with others. The ability to get along with co-workers is important to the success of a business. To summarize, employers look for dependable, responsible and easy going team players.

Is it an effective paragraph? Why/Why not?

Qualities of a Good Paragraph

Employers look for three main qualities in their employees. **First of all**, employers want workers to be dependable. That is, they want workers who come to work every day. **Second**, employers want workers who are responsible. Can the boss give the worker a project to do and know that it will be done well? **Third**, employers look for workers who can work well with others. The ability to get along with co-workers is important to the success of a business. **To summarize**, employers look for **dependable, responsible and easy going** team players.

Effective Paragraph

Qualities of a Good Paragraph

**Work in Groups of four People & Write
an Effective Paragraph.**

Teacher will provide you the material you need.

You have 30 Minutes

Welcome Back

In this session we study:

- ☐ Writing Process
- ☐ Process Paragraph
- ☐ Process Paragraph Type 1
- ☐ Process Paragraph Type 2

Writing Process & Process Paragraph

By the end of today's session you will be able to understand:

- ☐ Writing Process
- ☐ Types of Process Paragraph
- ☐ How to write a Process Paragraph

Can you answer these questions?

- ☐ How many writing techniques do you know?
- ☐ What is Listing-Technique?
- ☐ What does process mean to you?
- ☐ What does a process paragraph tell?
- ☐ What Transition Signals do you use in a process paragraph?

Writing-Process

Listing-Technique: It is a prewriting technique in which you write the topic at the top of a piece of paper and then quickly make list of the words or phrases that come in to your mind. Don't stop to wonder if an idea is good or not. Write it down! Keep writing until the flow of ideas stops.

Free-Writing: It is a prewriting technique in which you write freely without stopping-on a topic for a specific amount of time. You just write down sentences as you think of them with out worrying about whether your sentences are correct or not.

Writing-Process

Just observe Four steps.

1. The first step is

Prewriting: It is a way to get ideas. In this step choose a topic and collect ideas to explain the topic.

2. The second step is

Organizing: Organize the ideas into a simple outline.

3. The third step is

Rough Draft: Use your outline as a guide. Write a rough draft quickly as you can without stopping to think about grammar, spelling or punctuation. Just get your ideas down on the paper.

4. The fourth step is

Revising/Editing: First organize the ideas then work on the smaller issues of grammar, punctuation and spelling.

Process Paragraph

Process-Paragraph: It explains how to make or do something, so process paragraph is called **(How-to-Paragraph)**. A process paragraph gives instructions for how to do something.

A process Paragraph: Shows steps, procedures, directions, suggestions & instructions.

Process Paragraph

Process Paragraph Type (1)

A directional process paragraph explains the directions to perform a task. It provides the reader a set of instructions or a step-by-step guidance. *Such as:*

- ❖ How to cook an egg
- ❖ How to register for English Classes at SHS Center
- ❖ How to get the job of your dream
- ❖ How to prepare for a job interview
- ❖ How to change the oil in a car

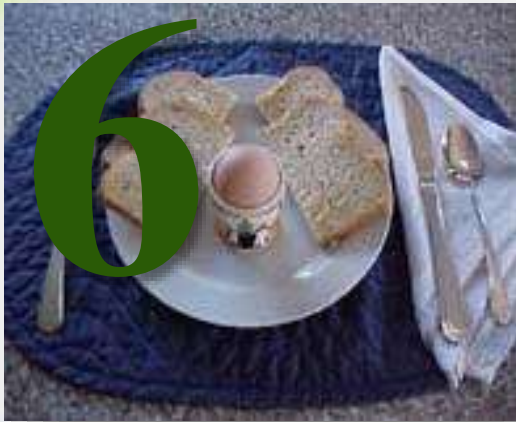
Use the Transition Signals that show steps and instructions.
Such as: *First, Second, Third* (step), *After that, Then, Finally*.

Process Paragraph

Process Paragraph Type (1)

How to cook an egg

Number the pictures from the first step to the last step.



Process Paragraph

Process Paragraph Type (1)

How to cook an egg



You can cook a perfectly boiled egg for breakfast if you follow these six easy steps. First, get a pot big enough to hold one egg. Then, fill the pot 4/5 full with water. Next, put the egg in the pot and put the pot on the stove. Turn the heat to high and wait for the water to boil. When the water is boiling, boil the egg in the water for three minutes. Take the egg out of the pot and put it in an eggcup. Now, enjoy your egg.

Process Paragraph

Process Paragraph Type (1)

Choose one the following topic and write a Process Paragraph. Use *Listing Technique*

- ❖ How to cook an egg
- ❖ How to register for English Classes at SHS Center
- ❖ How to get the job of your dream
- ❖ How to prepare for a job interview
- ❖ How to change the oil in a car

Use the Transition Signals that show steps and instructions.
Such as: *First, Second, Third* (step), *After that, Then, Finally* & etc.

Process Paragraph

Process Paragraph Type (2)

An informational process paragraph explains how something works or how something worked in the past. Its purpose is purely to provide information step by step.

Process Paragraph

Process Paragraph Type (2)

An informational process paragraph

Topic Sentence

How Hurricanes Happen

Hurricanes are high-speed windstorms that start over the ocean and can have winds as fast as 250 Kilometers per hour. Hurricanes usually happen over ocean, near the equator. They are formed when warm, wet air is forced upward by heavier, cool air. The air pressure drops quickly from the outer edge towards the center. This causes the wind speed to rise. The winds move in a circular pattern around the center, or “eye”, of the hurricane. In the “eye”, the winds stop and the clouds lift, but the ocean below remains violent. The average hurricane covers an area of at least 240 kilometers. When the storm is over land, these winds destroy lie and property.

Supporting Sentences

Concluding Sentence

Process Paragraph

Process Paragraph Type (2)

An informational process paragraph

Choose one the following topic and write a Process Paragraph. Use *Listing Technique*

- ❖ How Storms Happen
- ❖ How a Disease Spreads
- ❖ A Wedding Celebration in Your Country

Use the Transition Signals that show steps and instructions.
Such as: *First, Second, Third* (step), *After that, Then, Finally*
& etc.

Process Paragraph

Review

The Process of Writing

The process of writing has four main steps:

1. Prewriting
2. Organizing
3. Writing
4. Polishing



Process Paragraph

Review

Directional Process Paragraph

- It gives the reader steps or directions on how he or she can do something.

Informational Process Paragraph

- It tells the reader how a particular event occurred or how something works.

Tips

- ❖ Begin with a topic sentence.
- ❖ The topic sentence should name the process and indicates a series of steps.
- ❖ Arrange the steps in order by time and use time order transition signals.
- ❖ The concluding sentence can be the last steps, or it can give the result.

Process Paragraph

Writing Assignment

Choose one of the following topic and write a paragraph. *Directional Order*

- How to choose a marriage partner
- How to propose (marriage)
- How to lose weight
- How drive a teacher crazy

Choose one of the following topic and write a paragraph. *Informational Order*

- Describe a wedding or other ceremony
- Explain the educational system of your country
- How a flood happens

End of Today's Session

**Thanks For Your Nice
Attention.**

Revision

**Show the topic sentence. What words show process in topic sentence?
How many steps are there. Does the concluding sentence summarize
or restate?**

Ways to make Breaking up Easier

Breaking up with a boyfriend or girlfriend can be easier said than done, but here
are five steps that may help the breaking up process. First, try to distance yourself
by suddenly becoming busier than usual. The next step is to calmly tell the other
person that how you are feeling. Then gently let him or her know that you do not
want to be together anymore. After that, make sure to be sensitive of his or her
feelings and answer any questions that he or she may have. For example, if the
person starts to cry, use kind words to help comfort him or her. After everything is
said and done, take some alone time for your self because everyone has feelings
to sort out after a break up. Finally, go out with friends and meet new people. To
sum up, with these five steps it will make the breaking up process smooth for both
parties.

Revision

- Explain the writing process step by step?
- What is Listing Technique?
- What is Free Writing Technique?
- What is Peer-Editing?
- What does a directional process paragraph explain?
- What does an informational process paragraph explain?
- What Transition Signals do we use in process paragraphs?
Tell a few of them.
- What does the topic sentence tell in a process paragraph?

Welcome Back

In this session we study:

- ☐ **Descriptive Paragraph**
- ☐ **Spatial Order**
- ☐ **Writing Technique (Clustering)**

Descriptive Paragraph & Clustering

By the end of today's session you will understand:

- ☐ How to describe a place/person
- ☐ How to write a Descriptive Paragraph
- ☐ Spatial Order
- ☐ Clustering

Can you answer these questions?

- ☐ What does Description mean to you?
- ☐ How do you describe a person/place?
- ☐ What does a Descriptive Paragraph tell?
- ☐ What is Spatial Order?
- ☐ What is Clustering?
- ☐ What Transition Signals do you use in a descriptive paragraph?

Descriptive Paragraph

A description is an account of what someone or something is like.

A descriptive paragraph is a paragraph that describes a person, place or thing. Using this description allows the reader to form a better mental image of the is being described

Descriptive paragraph includes details that appeal to the five senses: sight, taste, touch, smell, and hearing. In a descriptive paragraph, the writer must convey information that appeals to all the senses

Descriptive Paragraph

Think of your 5 senses in relationship to this topic.

1. What does it smell like when you are in contact with the subject you are describing? For example, does it smell like oranges, or rotten fruit, or like sweet perfume, or like nervous sweat?
2. What does it taste like? - Is it tart, or sweet, or bitter, or creamy?
3. What does it feel like to the touch? - Does it give you a stomach ache? Does it make your muscles relax? Is it rough, smooth, sharp, slippery?
4. What does it sound like? Is it loud, or soft, or shrill, or soothing?
5. What does it look like? What is the color, the shape, or the height or the depth?

Descriptive Paragraph

**Description
of a person**

**Description
of a place**

**Description
of a thing or
experience**

Descriptive Paragraph

The following words can help you to write a good description paragraph:

Properties	Measurement	Analogy	Location
<u>Size</u>	<u>Length</u>	<u>Is Like</u>	<u>In</u>
<u>Color</u>	<u>Width</u>	<u>Resembles</u>	<u>Above/Below</u>
<u>Shape</u>	<u>Mass/Weight</u>		<u>Near/Beside</u>
<u>Purpose</u>	<u>Speed</u>		<u>North/East/South/ h/West</u>

Descriptive Paragraph

My Home

My home has a quiet atmosphere that helps me relax. When I enter my house, I see the living room which has two sofas and a table. I like to rest on one of the sofas when I come home. I often take a short nap there which makes me feel much calmer and happier. To the left of the living room is the kitchen. In the center of the kitchen is a table; on which there is fruit. I love going into the kitchen after my nap to eat fruit. It helps me wake up a bit so that I can study, read or talk with my family. Behind the kitchen is a door which leads to the backyard. In the backyard there is a tree. When the weather is warm, I like to sit under the tree and read or daydream. In short, my beautiful house is a calm place that allows me to rest.

Descriptive Paragraph

My Son Ali

My eight year old son, Ali, is different from other children because of his distinctive appearance and personality. The first thing I notice when I look at him is his size. He stands at shoulder height next to me; indeed, he is taller than other children of his age, and is definitely stronger. Also his red hair is remarkable; it is thick, and stylish. Also, Ali has freckles on his face. His eyes are bright blue, and his eyebrows are blond. His lips are thick and somewhat feminine, and he has gaps in his teeth. His shoulders are broad and his belly is plump. When we hold hands, you can see that his hands are as large as my hands. His legs are strong, and his knees are covered with purple bruises, because he always falls down while he is skateboarding and biking. Despite his appearance, Ali is sensitive and caring; in fact, he still likes to sit on my lap. He likes to open doors for me, look after his little brother, and help me grocery shop. To sum up, although he is only eight years old, he is big and strong, but at the same time he is loving and gentle.

Descriptive Paragraph

Just as an artist plans where to place the objects in a painting. In a Descriptive Paragraph writers often use spatial order to organize the ideas. **Spatial Order** is arrangement of items in order by space, left to right, right to left, near to far, far to near, out side to inside, inside to outside, top to bottom, bottom to top

- Details in **descriptive paragraphs** are organized spatially to give the reader a clear picture of the scene being described.
- Clarifying the spatial relationship with spatial expressions helps to achieve coherence.
- These spatial expressions are called **adverbs of place**; most of them are **prepositional phrases** (prepositions + noun phrase).

Descriptive Paragraph

Some of the expressions are used to clarify space relationships; they are:

Spatial Order Expressions

At the top of
In the center
On the left/on the right
In front of
In the front of
Inside/Outside

Next
Between
Behind
In back of
In the back of
Across

on the second floor

behind the chair

straight ahead

on top of the television

under the windows

above the bookcase

on your left

in the corner

over the table

underneath the desk

on the right-hand side

opposite the bed

against the wall

along the back of the house

Clustering Technique

Write your topic in a circle in the middle of your paper. As you think of related ideas. You write these ideas in smaller circles around the first circle. The related idea in each small circle may produce even more ideas.

Teacher will do it practically on the board.

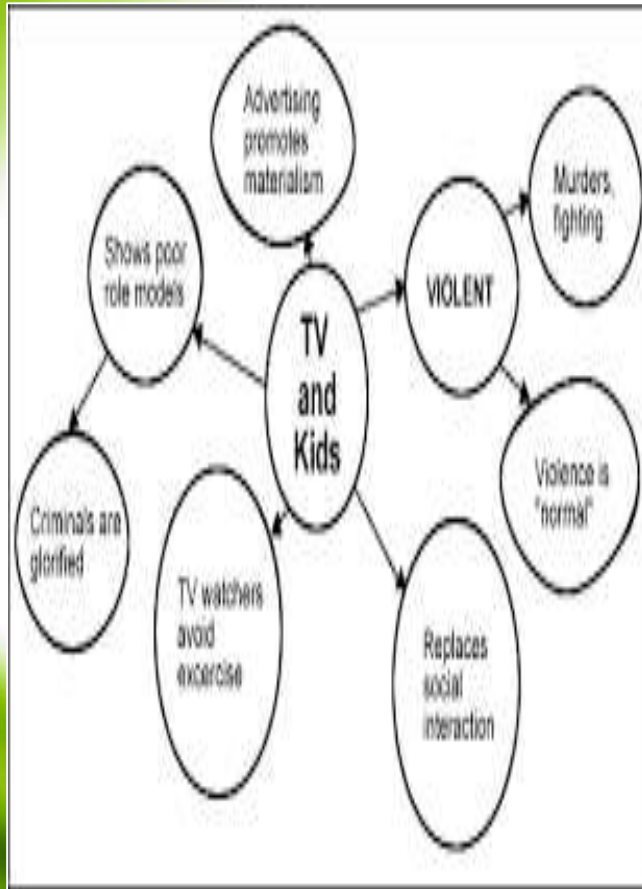
My Neighborhood

A place that is special to me

My favorite room

A place from my childhood

Clustering Technique



Descriptive Paragraph

Choose one of the following topic and write a Descriptive Paragraph. Use clustering Technique

- ❖ My Neighborhood
- ❖ A place that is special to me
- ❖ My favorite room
- ❖ A place from my childhood
- ❖ My brother
- ❖ My sister's character

Descriptive Paragraph

Review

- A Descriptive Paragraph is a word picture. It tells the read how something looks, feels, smells, tastes and sounds.
- Spatial Order is the arrangement of items in order by space: *back to front, left to right, top to bottom, far to near and so on*. Remember to use the expressions like: *in front of the sofa, in the distance*
- Clustering is another prewriting technique you can use to get ideas.

Descriptive Paragraph

Writing Assignment

Choose one of the following topic and write a **Descriptive Paragraph**. *Use Spatial Order expressions.*

- My Favorite Room
- My Brother's Character
- My School
- My Neighborhood
- A place that is special for you.
- Qualities of a Good Teacher/Friend
- My New Apartment/House
- My New Course
- My Older House



Important People,
Important Places

End of Today's Session

**Thanks For Your Nice
Attention.**

Revision

My Grandfather's House

My grandfather's house had a scary atmosphere. When I entered the house, I saw a large stairway. There were no windows near the stairs, so the top was dark. It looked like the stairs led nowhere. The kitchen was to the right of the stairs. It had no modern appliances, but rather only an old sink, a box for ice, and many knives. Behind the kitchen was the backyard in which there was a giant tree that shaded the whole house. Under it, few plants grew. My grandfather's back yard was too dark for flowers, so only mushrooms grew under the tree. Because of the tree, there was never enough light in his house and in every corner there were dark shadows. He had a black cat that ran from shadow to shadow. When I was young, I sometimes thought that the cat was a ghost. Because of an odd quirk of my character, I found this house to be the most beautiful place in the world. In short, My grandfather's house was a frightening environment.

Find the topic sentence of this paragraph. What is the topic? The controlling idea? Does the paragraph have a concluding sentence? Find the spatial order expressions.

Welcome Back

In this session we study:

- ☐ **Definition Paragraph**
- ☐ **Identifying the three parts of the topic sentence in a Definition Paragraph**

Definition Paragraph

By the end of today's session you will understand:

- ☐ How to explain a word
- ☐ How to write a Definition Paragraph

Can you answer these questions?

- How do you explain a word of your culture to someone who doesn't understand it? (Shabe-Khena)
- How do you write a Definition Paragraph?
- How many parts are there in the Topic Sentence of a Definition Paragraph?

Definition Paragraph

- ❖ A definition paragraph explains the meaning and significance of something.
- ❖ Definition paragraph is a paragraph where you define or explain the meaning of something.

Definition Paragraph

Love

For me, the word love means trust, friendship, and unselfishness. First of all, love means trust because when you trust someone, you can talk to him/her about anything. For example, I trust my girlfriend 100%. It is because I trust her that I know I can tell her anything, and that is why I love her. Furthermore, I believe that love means friendship because the people who you spend time with are your friends, and if you do not love them, then why would you hang out with them? To illustrate, I love my two best friends because they are like brothers to me. We are always laughing and protecting each other. Finally, love means unselfishness because when you love someone and they love you back, there should always be sharing. For instance, my next-door neighbor's wife never shares anything with her husband, such as food, drinks, possessions, etc. I sure do not see a whole lot of love there. For me, love means belief, companionship and altruistic.

Definition Paragraph

The best way to write the Topic Sentence of a Definition Paragraph is to give three pieces of information.

- The word or thing you will define or explain (The Topic).
- The large category or group to which the word or thing belongs.
- The distinguishing characteristics that make it different from other members of the category.

Let's see an example.

Definition Paragraph

The Underground Railroad

¹The Underground Railroad was ²a secret system ³that helped slaves escape from slavery in the United States during the mid 1800s. It was not a real railroad; rather, it was a loosely organized chain of people and safe houses that stretched from the slave states of the South to the free states of the North and Canada. The escapees traveled mostly on foot at night and hid during the day. Free blacks and some whites helped the escapees, giving them food, clothing, places to hide, and directions to the next safe house. Indeed, the Underground Railroad was a remarkable system that helped thousands of slaves find safety and freedom.

Definition Paragraph

Topic (Term)	Category (Group)	Distinguishing Characteristics
The Underground Railroad was...	A secret system	That helped slaves escape from slavery in the United States during the mid 1800s.

¹The Underground Railroad was ²a secret system ³that helped slaves escape from slavery in the United States during the mid 1800s.

Definition Paragraph

Let's see another example. Can you identify the three parts of the topic sentence?

Definition Paragraph

Courage

Courage is the quality of being brave when you are facing something that is dangerous or that you fear. For example, a soldier who goes into battle shows courage. A paramedic who crawls into a collapsed building to help an injured person also shows courage. However, you don't have to be a soldier or a paramedic to be courageous. You can display courage in everyday situations, too. For instance, a shy person who is afraid of speaking in public shows courage when he or she gives a speech at school or at work. A teenager who resists peer pressure to smoke, drink, or try drugs shows courage. To give another example, my friend Aziz, who is terrified of flying, recently took his first airplane flight. As he walked onto the plane, he was trembling with fear, but he didn't give in to his fright. To me, Aziz entering that airplane was as brave as a soldier entering battle.

Definition Paragraph

Choose one of the following topic and write a Definition Paragraph.

- ❖ Friendship
- ❖ Happiness
- ❖ Shab-e-Shash
- ❖ Chehel
- ❖ Special Holiday
- ❖ Courtship

Definition Paragraph

Review

- ❖ A Definition Paragraph explains the meaning and significance of something.
- ❖ The Topic Sentence of a Definition Paragraph gives three pieces of information:
 - A. The Topic
 - B. The Large Category/Group
 - C. The Distinguish

End of Part One

Thank you.

To be continued...

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Request Extra Material for more practice.

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